

Psalm Response [10³⁰]



Bless - ed the poor in spir-it; the king-dom of heav-en is theirs!

Offertory Anthem [10³⁰]

Psalm 100

Felix Mendelssohn (1809-1847)

Jauchzet dem Herrn alle Welt!	Ö be joyful in the Lord, all ye lands:
Dienet dem Herrn mit Freuden.	serve the Lord with gladness,
Kommt vor sein Angesicht mit Frohlocken.	and come before his presence with a song.
Erkennet, dass der Herr Gott ist.	Be ye sure that the Lord he is God;
Er hat uns gemacht, und nicht wir selbst,	it is he that hath made us, and not we ourselves;
zu seinem Volk und zu Schafen seiner Weide.	we are his people, and the sheep of his pasture.
Gehet zu seinen Toren ein mit Danken,	Ö go your way into his gates with thanksgiving, and into his
zu seinen Vorhöfen mit Loben.	courts with praise;
Danket ihm, lobet seinen Namen.	be thankful unto him, and speak good of his name.
Denn der Herr ist freundlich	For the Lord is gracious,
und seine Gnade währet ewig	his mercy is everlasting;
und seine Wahrheit	and his truth endureth
für und für.	from generation to generation.

Agnus Dei [10³⁰]

Mass for Four Voices

Byrd

Thanksgiving [10³⁰]

Panis angelicus

Claudio Casciolini (1697-1760)

Panis angelicus fit panis hominum;	The angelic bread becomes bread for humankind.
Dat panis caelicus figuris terminum.	Heavenly bread brings an end to the old rites.
Ö res mirabilis! Manducat Dominum	Ö how marvelous it is when the poor, the servant,
Pauper, servus, et humilis.	and the lowly receive the Lord as food.
Te trina Deitas unaque poscimus:	You God, Three and One, we beseech
Sic nos tu visita, sicut te colimus;	that You visit us, as we worship You.
Per tuas semitas duc nos quo tendimus,	By Your ways, lead us where we are heading,
Ad lucem quam inhabitas.	to the light that You inhabit.

Text: St. Thomas Aquinas

Please respect our custom of standing in place and singing the recessional hymn.

Recessional Hymn

Holy God, We Praise Thy Name (verses 1 & 4)

Hymn #173 (p. 640)

Postlude

Acclamations from Suite Médiévale en forme de messe basse

Langlais
